

## Graduation Project Dates (Junior Students) Fall-Spring 2016-2017

**October 25th:** Junior Informational Meeting 6pm in the cafeteria

(Contracts will be provided for those students/parents who attend!)

**October 31st:** Contracts are due to English teacher or Ms. Hughes. This is located on the school's website.

**November 7th:** Advisor signature; If you want to pick your own advisor, have that teacher sign a sheet of paper, along with your name. Again, you don't have to have a teacher signature; however, you will be assigned an advisor with no option to change or switch if you do not turn in a sheet.

**November:** Advisor list will be posted.

**December 9<sup>th</sup>:** Fall English III students will turn in letter and approval to their English teachers before completing the course.

***GP Letters will be completed the semester students have English III.***

**February 6th:** (Spring English III students): Proposal Letters, in block letter format, are due to English teacher or Ms. Hughes. (Fall English III students will complete their letter before they complete the course. Those will be turned in with their approval forms completed to their English III teacher).

The form you must attach and an example of what the letter will look like is located on the GP website. All signatures must be completed: yours, parents', advisor's, and English teacher's if applicable before the letter will be approved. Be sure to answer all questions in detail from the form. Your letter will be returned if you do not include a description of the 21<sup>st</sup> century skills that your project will include.

Located below is a list of 21<sup>st</sup> century themes and skills. Explain how your project will meet at least three or four of these requirements.

### 21<sup>st</sup> Century Themes

- Global Awareness
- Financial, Economic, Business & Entrepreneurial Literacy
- Civic Literacy
- Health Literacy
- Environmental Literacy

### 21<sup>st</sup> Century Skills

➤ *Life & Career Skills*

- Leadership
- Ethics
- Accountability
- Adaptability/Flexibility
- Personal Productivity
- Personal Responsibility
- People Skills
- Self-Direction/Initiative
- Social Responsibility

➤ *Learning & Innovation Skills*

- Critical Thinking & Problem Solving
- Communication
- Creativity & Innovation
- Collaboration
- Contextual Learning

➤ *Information, Media & Technology Skills*

- Use of Internet (i.e. Google Imaging)
- Use of technology vocabulary

February: Letters will be given back, approved or unapproved.

If you were not approved, see your comments on the letter form and your advisor for help.

Resubmissions are due to English teacher or Ms. Hughes as soon as possible, if the letter wasn't approved.

March: Mentor forms are due to English teacher or Ms. Hughes.

Complete the rest of the forms at your own discretion!

## Rest of the Spring Semester:

Dedicate this time to planning and working on your PRODUCT—fifteen hours or more must be completed. Write down each time you meet with your advisor or mentor. Take at least twelve pictures of you working, your work, your finished product, etc. You must have one picture with a mentor. If you complete your product now and over the summer, you can focus on your research paper and presentation during English IV. It's all about time management.

You must have at least seven contact hours spent with the mentor.

Also, journal every time you work on something to do with Graduation Project. You may include this in your portfolio. Prove that you spent fifteen hours working on this.

You must have at least four meetings with your academic advisor during the course of the project.

You will present at the end of the semester you have English IV.

Familiarize yourself with the forms online, and be sure to ask questions before you go home for the summer.

- **IF YOU CHANGE YOUR IDEA, YOU MUST RESUBMIT YOUR LETTER IMMEDIATELY!**

See Ms. Hughes if you have questions.