

Graduation Project Dates (Junior Students)

Fall-Spring 2018-2019

October 23rd: Junior Informational Meeting 6pm in the cafeteria

(Contracts will be provided for those students/parents who attend!)

November 9th: Contracts are due to English teacher or Ms. Williams. This is located on the school's website.

November 9th: Advisor signature: If you want to pick your own advisor, have that teacher sign a sheet of paper or a sticky note, along with your name (CLEARLY PRINTED). Turn this in to Ms. Williams. You don't have to have a teacher signature; however, you will be assigned an advisor with no option to change or switch if you do not turn in a sheet.

November 19th: Advisor list will be shared with junior English teachers. Your English teacher will make sure you know who your advisor is.

December 14th: Fall English III students will turn in letter and approval to their English teachers before completing the course.

GP Letters will be completed the semester students have English III. English teachers will model and advise students during the letter writing process. If a student needs help revising his or her letter during the semester he or she is not in English, he or she should see Ms. Williams or his or her English teacher.

February 22nd: (Spring English III students): Proposal Letters, in block letter format, are due to English teacher or Ms. Williams. (Fall English III students will complete their letter before they complete the course. Those will be turned in with their approval forms completed to their English III teacher).

The form you must attach and an example of what the letter will look like is located on the GP website. All signatures must be completed (yours, parents', advisor's, and English teacher's) before the letter will be approved. Be sure to answer all questions in detail on the form. Your letter will be returned if you do not include a description of the 21st century skills that your project will include.

Located below is a list of 21st century themes and skills. Explain how your project will meet at least three or four of these requirements.

21st Century Themes

_____ **Global Awareness**

_____ **Financial, Economic, Business & Entrepreneurial Literacy**

- _____ Civic Literacy
- _____ Health Literacy
- _____ Environmental Literacy

21st Century Skills

Ø Life & Career Skills

- _____ Leadership
- _____ Ethics
- _____ Accountability
- _____ Adaptability/Flexibility
- _____ Personal Productivity
- _____ Personal Responsibility
- _____ People Skills
- _____ Self-Direction/Initiative
- _____ Social Responsibility

Ø Learning & Innovation Skills

- _____ Critical Thinking & Problem Solving
- _____ Communication
- _____ Creativity & Innovation
- _____ Collaboration
- _____ Contextual Learning

Ø Information, Media & Technology Skills

- _____ Use of Internet (i.e. Google Imaging)
- _____ Use of technology vocabulary

End of March: Letters will be given to advisors, approved or unapproved. See your advisor to find out the status of your letter. Announcements will be made to let you know that letters have been returned. (If you were not approved, see your comments on the letter and GP2 form.)

Resubmissions are due to English teacher or Ms. Williams as soon as possible, if the letter was not approved.

End of April: Mentor forms are due to English teacher or Ms. Williams.

Complete the rest of the forms at your own discretion.

Remainder of the Spring Semester:

Dedicate this time to planning and working on your PRODUCT-fifteen hours or more must be completed. Write down each time you meet with your advisor or mentor. Take at least twelve pictures of you working, your work, your finished product, etc. You must have one picture with a mentor. If you

complete your product now and over the summer, you can focus on your research paper and presentation during English IV. It's all about time management.

You must have at least seven contact hours spent with the mentor.

Also, journal every time you work on something to do with Graduation Project. You may include this in your portfolio. Prove that you spent fifteen hours working on this.

You must have at least four meetings with your academic advisor during the course of the project.

You will present at the end of the semester you have English IV.

Familiarize yourself with the forms online, and be sure to ask questions before you go home for the summer. If you need a specific form and do not have easy access to a printer, see Ms. Williams.

- **IF YOU CHANGE YOUR IDEA, YOU MUST RESUBMIT YOUR LETTER IMMEDIATELY! (If you change your idea over the summer, you can send your new letter to Ms. Williams at williamsre@wilkes.k12.nc.us)**

See Ms. Williams if you have questions.

